Apportionment Paradoxes

Lecture 26 Section 4.6

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- The Quota Rule
- Some History
- 3 Apportionment Paradoxes
 - The Alabama Paradox
 - The Population Paradox
 - The New-States Paradox
- The Current Congress
- 6 Assignment

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- Some History
- 3 Apportionment Paradoxes
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 - The Population Paradox
 - The New-States Paradox
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- 5 Assignment



Definition (The Quota Rule)

The quota rule says that the number of representatives apportioned to each state should be eithert that state's lower quota or that state's upper quota (either L or U).

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- Is the quota rule fair?
- Would it be unfair to violate the quota rule?

Example (Jefferson's Method and the Quota Rule)

- Consider again CA (3763), AK (710), ND (673), VT (626), and WY (564).
- Those five states currently hold 57 seats altogether.
- Apportion 57 seats by the different methods.
- Apportion 30 seats by the different methods.
- Apportion 100 seats by the different methods.

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History

- Jefferson's method was used in every apportionment from 1790 through 1830.
- In 1840, Congress adopted Webster's method.
- From 1850 through 1900, Hamilton's and Webster's methods were used. In each case, they produced the same result.
- From 1910 through 1930, Webster's method was used.
- The size of the House was steadily increased until 1929 when it was fixed at 435 seats.
- From 1940 to today, the Huntington-Hill method has been used.

- The Quota Rule
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- 5 Assignment

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- 2 Some History
- 3 Apportionment Paradoxes
 - The Alabama Paradox
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 - The New-States Paradox
- The Current Congress
- 5 Assignment

- After the 1880 census, Congress had to decide how many House seats there would be, and then apportion them.
- If they created 299 House seats, then Alabama would get 8 seats.
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- But if they created 300 House seats, then Alabama would get only 7 seats.
- How can that be?

Definition (The Alabama Paradox)

The Alabama paradox occurs when a state is apportioned *fewer* seats when one new seat is *added*, even though none of the populations changed.

Example (Stolen from Wikipedia)

- Let states A, B, and C have populations of 2.1, 6.2, and 6.3 million.
- Compute the apportionment, under Hamilton's method, if there are 10 seats total.
- Add one seat for a total of 11 and reapportion.

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- Let states A, B, and C have populations of 2.1, 6.2, and 6.3 million.
- Compute the apportionment, under Hamilton's method, if there are 10 seats total.
- Add one seat for a total of 11 and reapportion.
- Does the same thing happen under the other methods?

- The Quota Rule
- 2 Some History
- 3 Apportionment Paradoxes
 - The Alabama Paradox
 - The Population Paradox
 - The New-States Paradox
- The Current Congress
- 5 Assignment

State	1890 Pop	1900 Pop	Increase	% Incr
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• From 1890 to 1900, Virginia's population grew much faster than Maine's population.

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- How can that be?

Definition (The Population Paradox)

The population paradox occurs when one state loses a seat and another state gains a seat, even though the first state's population increased *more* than the second state's population (either the absolute increase or the percentage increase).

Example (The Population Paradox)

- Let states *A*, *B*, and *C* have populations 530, 990, and 2240 thousand, respectively, with 24 seats to be apportioned.
- Calculate the number of seats apportioned, using Hamilton's method.
- Increase A's population to 680 thousand, B's population to 1250 thousand, and C's population to 2570 thousand and recalculate the apportionment.

- The Quota Rule
- 2 Some History
- 3 Apportionment Paradoxes
 - The Alabama Paradox
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 - The New-States Paradox
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- 5 Assignment

- In 1907, Oklahoma was admitted to the union.
- There were 386 seats in the House.
- Based on Oklahoma's population, it deserved to get 5 seats, so the total was raised to 391 seats.
- When the seats were reapportioned, Maine gained a seat and New York lost a seat.

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Definition (The New-States Paradox)

The new-states paradox occurs when a new state is added and the number of seats is increased by the new state's fair share, yet the number of seats apportioned to the other states changes.

Example (The New-States Paradox)

- Let states A and B have populations 52 and 134 million, respectively, with 16 seats to be apportioned.
- Calculate the number of seats apportioned, using Hamilton's method.
- Add a new state C with a population of 39 million and recalculate the apportionment.

- The Quota Rule
- 2 Some History
- 3 Apportionment Paradoxes
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 - The Population Paradox
 - The New-States Paradox
- The Current Congress
- 5 Assignment

The Current Congress

The Current Congress

- Calculate the apportionment of the 115th Congress (the current Congress) using the Huntington-Hill method.
- Recalculate it, using the other four methods: Hamilton's, Jefferson's, Adams's, and Webster's.
- Are there any differences?

Comparisons with the Current Congress

Example (Comparisons with the Current Congress)

State	Ham	Jeff	Adams	Web	Hill
CA	53	55	50	53	53
DE	1	1	2	1	1
FL	27	28	26	27	27
GA	14	14	13	14	14
ID	2	2	3	2	2
IL	18	19	18	18	18
IA	4	4	5	4	4
LA	6	6	7	6	6
ME	2	1	2	2	2
MN	8	7	8	8	8
MO	8	8	9	8	8
MT	1	1	2	1	1
NE	3	2	3	3	3
NH	2	1	2	2	2

Comparisons with the Current Congress

Example (Comparisons with the Current Congress)

State	Ham	Jeff	Adams	Web	Hill
NJ	12	13	12	12	12
NY	27	28	26	27	27
NC	13	14	13	14	13
OH	16	17	16	16	16
OK	5	5	6	5	5
OR	5	5	6	5	5
RI	2	1	2	1	2
SC	7	6	7	7	7
SD	1	1	2	1	1
TX	36	37	34	36	36
VT	1	0	1	1	1
WA	10	10	9	10	10
WV	3	2	3	3	3
WY	1	0	1	1	1

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- 2 Some History
- 3 Apportionment Paradoxes
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- 5 Assignment

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• Ch. 4: Exercises 51, 52, 55, 56, 58, 61, 62.